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## Faculty of Education Academic Programs (Graduate)

### Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching the following graduate courses in the **Fall Semester 2025**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Application for positions are to be submitted through the Faculty of Education [Per Course Instructor Application Portal](#) and should include a letter of application, a curriculum vitae and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

Note: Qualified applicants must have a minimum of a Master's Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the post-secondary level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable.

Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6463	Relationships First: Rethinking Educational Engagement	Wednesdays 06:00 pm - 09:00 pm	<ul style="list-style-type: none"><li>• Ph.D. preferred, Master's Degree required.</li><li>• Extensive experience and depth of knowledge re: the principles and practices of current restorative justice in education.</li><li>• Preferred completion of ED6463 or its equivalent.</li><li>• Demonstrated teaching ability at the post-secondary level.</li></ul>	056	1	Remote Delivery

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6472	Issues and Interventions in Reading Development and Instruction for Diverse Learners	Tuesdays 7:30 pm - 9:30 pm (Bi-weekly synchronous meeting)	<ul style="list-style-type: none"> <li>• PhD in reading development and instruction, or a related field from a recognized university. (Applicants holding a master's degree in the area with completed doctoral level course work may be considered.</li> <li>• Experience administering, interpreting, and/or researching norm-referenced standardized diagnostic reading assessments (e.g., ability to explain standard scores, percentile ranks, confidence intervals).</li> <li>• Extensive knowledge of current and seminal literature in reading science and structured literacy. In-depth knowledge in areas of instruction and assessment of word recognition and language (listening) comprehension.</li> <li>• Extensive experience (at least 5 years) teaching or researching in the area of reading development and instruction.</li> <li>• Demonstrated teaching ability at the post-secondary level; remote synchronous teaching experience is preferred.</li> </ul>	083	1	Online
ED 6610	Research on Computers in the Curriculum	N/A	<ul style="list-style-type: none"> <li>• Preferred doctorate or equivalent professional experience in the area.</li> <li>• Awareness of and/or experience with research initiatives in the use of computers in education.</li> <li>• Demonstrated teaching ability at the post-secondary level.</li> </ul>	081	1	Online
ED 6647	Diagnosis and Remediation of Reading and Writing Difficulties	N/A	<ul style="list-style-type: none"> <li>• Preferred doctorate, master's required, professional experience in the area.</li> <li>• Knowledge of the assessment, remediation and causal factors of reading and writing disabilities of school age children.</li> <li>• Demonstrated teaching ability at the post-secondary level.</li> </ul>	081	1	Online

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6669	Graduate Seminar in Second Language Teaching and Learning	TBD: Synchronous meeting	<ul style="list-style-type: none"> <li>• PhD in linguistics, applied linguistics, or another relevant field required.</li> <li>• Solid theoretical and empirical knowledge of contemporary theories of second language acquisition.</li> <li>• Experience teaching EAL learners in the K-12 system.</li> <li>• Demonstrated teaching ability at the post-secondary level.</li> </ul>	081	1	Online
ED 6831	Organization and Administration of Student Services for the Adult Learner	N/A	<ul style="list-style-type: none"> <li>• Preferred doctorate, master's required, together with considerable professional experience working in a senior level position in student affairs/services in Canada.</li> <li>• Strong background in student affairs/services administration (min of 5 years)</li> <li>• Knowledge of the administrative complexities of student affairs/services and adult learning processes in Canada and the United States</li> <li>• Knowledge of the assumptions about adult learners and lifelong learning; theories and models of adult learning; self-directed learning, action learning, problem-based learning, experiential learning, and transformative learning; teaching practices and program planning; environment and contexts for learning; and contemporary issues in adult and continuing education.</li> <li>• demonstrated teaching ability at the post-secondary education level.</li> </ul>	081	1	Online

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**Program Information:** [www.mun.ca/educ/programs/](http://www.mun.ca/educ/programs/)

**Application Process:** Applications will be accepted through the Faculty of Education's online [Per Course Instructor Application Portal](#)

**Salary:** As per the [MUN-LUMUN Collective Agreement](#)

**Closing Date:** July 4, 2025; 4:30 pm NDT

*All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.*

*Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.*